

HOLT FARM INFANT SCHOOL CURRICULUM POLICY STATEMENT 2018

At Holt Farm Infant School, the Staff and Governors will aim:

- To provide a broad, balanced and relevant curriculum which takes into account individual differences and meets the requirements of the Foundation Stage and National Curricula;
- To establish an entitlement to learning irrespective of social background, culture, race, gender, differences in ability and disabilities;
- To ensure curriculum continuity and progression in the children's learning
- To promote positive attitudes towards learning and set high expectations for attainment and behaviour;
- To promote confidence, self-discipline and high self-esteem;
- To create a happy, caring and well-ordered environment in which children feel safe, secure, valued and respected;
- To establish and foster a partnership with parents and the wider community to encourage involvement in the school and to achieve the aims of the school.
- To promote British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

When planning the curriculum, we aim to cater for the needs of all children, recognising and valuing diversity, and enabling the children to develop the knowledge, skills, understanding and attitude to become responsible and active adults. Our curriculum is planned through topic work to make learning more interesting, exciting and relevant for the children.

As a maintained school we are required to implement the National Curriculum, provide religious education, sex education and collective worship. The curriculum is organised according to Foundation Stage and Key Stage 1.

This policy has been prepared by the Subject Co-ordinator in consultation with teaching staff and governors.