

School Results

YEAR 2 - END OF KEY STAGE 1

The percentage of eligible children at the end of key stage 1 achieving each level in the school. Figures may not total 100 per cent because of rounding.

Teacher Assessment 2015							
Percentage at each level							
The number eligible was 78	W	1	2	2C	2B	2A	3 or above
Speaking and Listening	0	4	64				32
Reading	1	6		10	23	26	33
Writing	3	8		19	27	32	12
Maths	0	4		12	28	36	21
Science	0	4	78				18

Teacher Assessment 2014							
Percentage at each level							
The number eligible was 66	W	1	2	2C	2B	2A	3 or above
Speaking and Listening	3	5	62				30
Reading	5	8		18	23	20	27
Writing	2	21		20	29	15	14
Maths	0	8		17	24	27	24
Science	2	3	64				32

National Results

The percentage of eligible children at the end of key stage 1 achieving each level in the school. Figures may not total 100 per cent because of rounding.

Teacher Assessment 2013							
Percentage at each level							
	W	1	2	2C	2B	2A	3 or above
Speaking and Listening	2	9	66				24
Reading	2	8		9	23	27	30
Writing	2	11		16	30	23	16
Maths	1	6		12	27	29	24
Science	2	8	68				22

W represents children who are working towards level 1, but have not yet achieved the standards needed for level 1.

At the end of Key Stage 1 most children are expected to achieve level 2.

YEAR 1 PHONICS SCREENING RESULTS 2015

Percentage of children achieving 32+ points out of 40

School Results 2015	National Results 2015 (provisional)
72%	77%

EARLY YEARS FOUNDATION STAGE PROFILE RESULTS

In the Foundation Stage most children are expected to reach a good level of development across all 7 areas of learning.

- communication and language
- physical development
- personal, social and emotional development
- literacy
- mathematics
- understanding the world
- expressive arts and design

Holt Farm Infants Results 2015	Essex Results 2015	National Results 2014
59%	68%	60%

Our school progress was good as despite low attainment levels on entry to school the results are now in line with National.