

**HOLT FARM INFANT SCHOOL**  
**END OF KEY STAGE 1 RESULTS 2016**

All children %	EXPECTED		WORKING AT GREATER DEPTH	
	HFIS	ESSEX	HFIS	ESSEX
READING	76.7	76.8	30.2	28.1
WRITING	64.0	68.0	20.9	16.4
MATHS	70.9	74.3	29.1	20.8
SCIENCE	81.4	82.8		
RWM	60.5	62.6	16.3	10.9

Girls %	EXPECTED		WORKING AT GREATER DEPTH	
	HFIS	ESSEX	HFIS	ESSEX
READING	86.8	81.9	42.1	32.3
WRITING	71.1	75.9	31.6	21.1
MATHS	73.7	74.3	31.6	20.8
SCIENCE	89.5	85.2		
RWM	65.8	68.7	21.1	12.4

Boys %	EXPECTED		WORKING AT GREATER DEPTH	
	HFIS	ESSEX	HFIS	ESSEX
READING	68.8	71.9	20.8	24.0
WRITING	58.3	60.4	12.5	12.0
MATHS	68.8	73.0	27.1	23.2
SCIENCE	75.0	80.5		
RWM	56.3	56.8	12.5	9.4

SEN

4 EHC Plans and 14 One Plans (20.9%) (EHC Plans = 4.7%)

SEN %	EXPECTED		WORKING AT GREATER DEPTH	
	HFIS	ESSEX	HFIS	ESSEX
READING	14.3	29.2	0	4.3
WRITING	7.1	17.8	0	1.3
MATHS	7.1	29.9	0	3.9
SCIENCE	7.1	42.4		
RWM	7.1	14.8	0	1.0

SEN Without EHC Plans %	EXPECTED		WORKING AT GREATER DEPTH	
	HFIS	ESSEX	HFIS	ESSEX
READING	28.6	29.2	0	4.3
WRITING	7.1	17.8	0	1.3
MATHS	21.4	29.9	0	3.9
SCIENCE				
RWM	7.1	14.8	0	1.0

17 children: 10 SEN (3 x EHC Plans, 7 x One Plans)

Disadvantaged HFIS %	EXPECTED			WORKING AT GREATER DEPTH		
	Disadvantaged	Not disadvantaged		Disadvantaged	Not disadvantaged	
READING	41.2	85.5	-44.3	17.6	33.3	-15.7
WRITING	41.2	69.6	-28.4	5.9	24.6	-18.7
MATHS	47.1	76.8	-29.7	23.5	30.4	-6.9
SCIENCE	52.9	88.4	-35.5			
RWM	41.2	65.2	-24.0	5.9	18.8	-12.9

Disadvantaged Essex %	EXS			GDS		
	Disadvantaged	Not disadvantaged		Disadvantaged	Not disadvantaged	
READING	63.1	80.2	-17.1	16.2	31.0	-14.8
WRITING	51.3	72.2	-21.1	7.2	18.8	-11.6
MATHS	59.8	78.0	-18.2	10.4	23.4	-13.0
SCIENCE	70.5	85.8	-15.3			
RWM	45.4	66.9	-21.5	4.4	12.5	-8.1