

Pupil premium grant expenditure 2016/17 report to governors

Summary of PPG spending

Objectives in spending PPG:

Pupil Premium funding is additional funding given to schools so that they can support their disadvantaged pupils and diminish the differences between them and their peers.

Rationale

The Headteacher and Deputy Head have attended training on the effective use of pupil premium. Research has highlighted the interventions which prove most effective for pupil premium children. We have put in place a variety of these interventions and are monitoring which are the most effective for our school.

Summary of spending and actions taken:

1. Management, observation and assessment of pupil premium interventions.
2. Intervention groups for literacy and numeracy.
3. After school and breakfast clubs.
4. Rochford Extended Services.

Part of our pupil is used to subscribe to Rochford Extended Services. Through this service we are able to provide extra support to children and their families including family support, counselling and the services of the educational psychologist.

Number of pupils and pupil premium grant (PPG) received 2016/17	
Total number of pupils on roll (January 2016 census)	242
Total number of pupils eligible for PPG (January 2016 census)	45 PP 1 LAC*
Amount of PPG received per pupil	£1320
Total amount of PPG received including LAC funding	£60050

*£1900 per pupil additional funding is received for Looked After Children

In 2016/17 we have 1 Looked After Children and received £650 funding for 1 term, summer 15, received in 16/17 budget

Previous performance of disadvantaged pupils

(pupils eligible for free school meals, in local authority care for at least six months, or children of service personnel)

Average Points

Year 2	2013		2014		2015	
	School	National	School	National	School	National
Reading	12.7	14.8	14.2	15.0	15.6	15.2
Writing	12.4	13.5	13.5	13.7	13.9	14.0
Maths	15.1	14.8	15.4	15.0	15.7	15.1
Overall	13.4	14.3	14.4	14.6	15.0	14.8

New progress and attainment measures were introduced in 2016. This data is not comparable with previous data.

Year 2	2016 Expected Progress		2016 Greater Depth	
	School	National	School	National
Reading	39%	78%	17%	27%
Writing	39%	70%	6%	16%
Maths	44%	77%	22%	20%

In 2016 there were 17 children in receipt of the Pupil Premium Grant.

10 of these children were on the Special Needs Register.

**Pupil Premium
Steps Progress from the start of Year
1 to the end of Year 2
Average Points**

Reading	8.8
Writing	8.4
Maths	9.7

Outcomes to date:

- Although disadvantaged children's outcomes are below National levels, their progress in our school is good. On average in Key Stage 1 ,
 - 8.8 steps of progress were made in Reading
 - 8.4 steps of progress were made in Writing
 - 9.7 steps of progress were made in Maths
- In Year R, children's Good Level of Development (GLD) was 64.3% compared to 65.9% for all children.
- In Year 1, in the end year phonics test, 62.5% of disadvantaged children achieved the required level compared to 81% of all children.
- A number of disadvantaged children have free access to the Breakfast Club and their attendance has improved.

Barriers to future attainment

- Continuation of interventions to support readiness to learn in Year R with the work taking place within the classroom, including Early Literacy Support, Fine and Gross Motor Skills and Social Skills.
- Continuation of interventions to support Literacy and Maths, including phonic skills, comprehension work and spelling of common exception words.
- Parents encouraged to access breakfast club and After School Clubs to improve attendance and engagement.
- Support for families, in extreme need through Rochford Extended Services

Record of PPG spending by item/project			
Item/project	Cost	Objective	Outcome
<ul style="list-style-type: none"> Deputy Head/SENCO coordinator time/Senior management time to observe, moderate assessment, data analysis, monitoring and evaluation. Overarching administration/report writing and timetabling of Pupil Premium children by senior management team. Headteacher to liaise with agencies and direct families to correct support. 	£12,456	<ul style="list-style-type: none"> Accurate assessment and moderation to identify need. Monitoring progress and effectiveness of support. Use of data to identify gaps between pupil premium and non – pupil premium and barriers to learning. Observations to ensure quality teaching Liaison with agencies to ensure correct information and help is provided to vulnerable families. 	<ul style="list-style-type: none"> Children to receive the right level of support. Children to move between groups according to the progress they make. To monitor the effectiveness of interventions To ensure quality of teaching is provided. Reports and timetables written and provided Families directed to correct support
<ul style="list-style-type: none"> Classteacher led interventions, monitoring and evaluation. 	£10,511	<ul style="list-style-type: none"> Teachers to identify individual barriers to learning To provide appropriate and challenging activities to further the child’s learning. To continuously monitor children’s progress and update their provision 	<ul style="list-style-type: none"> Barriers to learning are identified Correct provision is provided for each child To identify the child’s next step to learning
<ul style="list-style-type: none"> Midday Assistant support 	£650	<ul style="list-style-type: none"> To provide help and support with lunchtime routines and social skills 	<ul style="list-style-type: none"> For all children to have full access to lunchtime provision.

<p>Over time for support staff to run intervention groups including</p> <ul style="list-style-type: none"> • Talk boost • Speech and Language support • Early Literacy support • Smaller problem solving maths groups • Smaller phonic groups • Pupil premium interventions • LSA 1:1 support • Fine and gross motor skills • Social skills <p>Resources/training for intervention groups</p>	<p>£27,542</p>	<ul style="list-style-type: none"> • To provide support for children who are underachieving. • To improve basic language skills and build their vocabulary. • To develop phonic skills • To develop maths problem solving skills • To develop fine and gross motor skill so that children are better able to access the curriculum • To build social and emotional skills so children are more ready to learn. • To provide 1:1 support • To extend more able learners • To provide comprehensive and appropriate resources for intervention groups. 	<ul style="list-style-type: none"> • To support and improve attainment in all areas of the curriculum • To improve behaviour and engagement within the curriculum. • TA's and staff to be well organised and resourced
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After school clubs and breakfast club subsidy	£3325	<ul style="list-style-type: none"> To provide children with opportunities to attend breakfast club. To provide children with opportunities to experience different clubs and activities 	<ul style="list-style-type: none"> To improve attendance To enrich children's learning
LDG subscription support Rochford extended services EP support Attendance support Family support	£5566	<ul style="list-style-type: none"> Providing Educational Psychologist support to identify needs and training for staff. Providing attendance support for families Providing family support including housing, domestic violence. 	<ul style="list-style-type: none"> Additional needs are identified and support staff are trained. Attendance of pupil premium children improved. Attendance and engagement of pupil premium children is improved.

Total PPG received	£60050
Total PPG expenditure	£60050
PPG remaining	£0