

# Holt Farm Infants

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## Dear Parents and Carers,

We hope you are enjoying the work on Google Classroom, we have now put on a timetable to help you spread out the work during the week. Please do not feel under pressure to do more than you can manage, we appreciate that you may have more than one child at home needing access to the computer and you may be working from home yourself. The key worker children attending school will be using the same timetable so please do not do the work at home that they will be doing at school.

You can also find resources to help you on the National Academy and BBC bitesize. See the links below.

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

<https://classroom.thenational.academy>

**May we take this opportunity to thank you all for the great job you are doing supporting your child at home. We appreciate how hard and time consuming 'homeschooling' can be.**

## School Closure Extreme Weather

We will always try to keep the school open where possible. If the school did have to close because of extreme weather we would contact you by Parentmail, website and Facebook. Please check your contact details are up to date. Thank you.

## In Class Next Week

### Reception

We will be continuing with our topic –“Colour” using the book “Mixed”.

#### The Rainbow Fish

**Handwriting** – ‘e’ curly caterpillar family.

Making a Rainbow Fish Collage

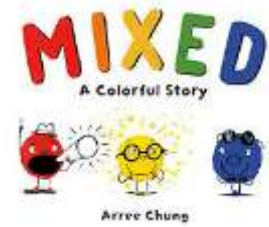
**Number** – Adding one more to a number up to 5.

**Writing** – Writing about what you enjoy doing with your family.

**Maths** – 1 less than a number, repeating patterns, colour car survey.

**Art** – Colour mixing

**Phonics** – revising all sounds, practicing tricky words and cvc words.



### Year 1

#### New Topic –“Castles and Knights”

**Literacy** – Thinking about Information Books. Making an information book about themselves. It should include a front cover, a page about themselves, their family, their interests, their favourite things and what they would like to be when they grow up.

**Numeracy** – Looking at 2D shapes. Use key vocabulary: shapes, circle, square, triangle, rectangle, pentagon, octagon, sides, corners/ vertices to help explain and describe each shape. Going on a shape hunt around the house. Making a shape picture. Sorting shapes according to their properties eg curved or straight sides.

**Science** – Knowing the names of the external parts of the body and labelling them.

**History**– Look at castles throughout the ages and say how they have changed over the years.

**Art** – Looking at the work of Paul Klee. Discuss who he was and why he is famous. Discuss what your child likes/ dislikes about his artwork. What do they notice? How do the pictures make them feel?

**DT** - Explain that they are going to begin to make their own shield with their coat of arms design. The shield, when finished, must be colourful, have a handle and have a coat of arms design on it. Discuss how a simple design that is easy to paint would look best.

**Phonics** – Revision of sounds learnt so far to use in reading and writing. Being able to blend sounds in real and fake words.



## Year 2.

### Topic Dinosaurs

**Maths** – Recognising British notes and coins. Adding coins together.

**Literacy** – Write about the T-Rex – what it ate, interesting facts and what it looked like.

**Read** – Comprehension work.

**SPAG** – Using connectives.

**Art & DT** – Start to make your safari jeep.

**Music** – Watch Oak Academy – Rhythm and Pulse

**Science** – Comparing the difference between things that are living, dead and things that have never been alive.

**PE** – Cosmic yoga with dinosaurs.



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Pasta with tomato sauce	Sausage Veggie Sausage	Burger in a bun Veggie burger in a bun	Chicken tikka masala Quorn tikka masala	Omega 3 Fish Fingers Omelette
Salad	Mash Baked beans	Wedges Salad	Rice Naan	Chips & Peas
A selection of cakes, biscuits, yoghurt, pancakes, waffles, ice cream, fruit				