

# Holt Farm Infants

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## Dear Parents and Carers,

This week our Year 1 Year 2 bubble for keyworker children was closed because of a confirmed case of COVID19. Some children were able to attend because they had not been in contact with the child. **The children of key workers who have been self-isolating can return to school on Monday, 25<sup>th</sup> January.**

### **Reading Books**

If you are unable to access books online and do not have many books at home please let us know and we will organise a home loan.

You can access our reading scheme books through Google Classroom please check with your child's class teacher if you are unsure of the correct reading level.

The Oak Academy is also giving free access to books. Every week a popular children's author or illustrator will provide you with free books, exclusive videos and their top three recommended reads. <https://library.thenational.academy>.

### **Technology**

As an infant school we are not able to access any funding for devices from the government this funding is for Year 3 and above. However, we are purchasing some tablets using pupil premium funding for our pupil premium children to use at home.

Our support staff will be delivering home learning packs again this week to children who are not able to access Google Classroom.

**Other resources you may like to use are:**

**BBC Bitesize** <https://www.bbc.co.uk/bitesize/primary>

**Oak Academy** <https://classroom.thenational.academy>

**and there are also lessons on the bbc iplayer**

<https://www.bbc.co.uk/iplayer/group/p093cv85>

If you need to speak to someone in school please contact the school office by email [admin@holtfarm-inf.essex.sch.uk](mailto:admin@holtfarm-inf.essex.sch.uk)

You can also leave a message on the answering machine.

We will pass on any messages and get someone to call you

### **Zoom Meetings**

Thank you for taking part in the Class Zoom meetings, we hope you enjoyed them. We will let you know the dates and times of the next meetings early next week.

### **COVID 19 Test Centres in the local area**

This link is where you will find all the latest, up to date information, [www.rochford.gov.uk/CoronavirusTests](http://www.rochford.gov.uk/CoronavirusTests)

## In Class Next Week

### Reception

#### “The Day the Crayons Quit” story of the week

What is your favourite colour?

**Letters and sounds** - phase 3 ai, ee, oo

**Maths**- learning all about the number bonds of 5

**Handwriting**- long ladder letter family ' L '



### Year 1

#### New Topic –“Castles and Knights”

**Literacy** - Finish their information book writing sentences and drawing pictures about Knights and their armour. Sort information and fiction books. Look at a non-fiction book and discuss the features of a front cover. Discuss title, author, illustrator and front picture. Children to make their own front cover for their non-fiction book. Discuss the features of the contents page in a non-fiction book. Write a contents page to go in their book. Say the alphabet and practise writing the alphabet in lower case letters.

**Maths** - Introduce Place Value using numbers 10 to 20. Creating these numbers practically and introducing the associated vocabulary e.g. tens, ones (units). What is the value of each digit?

**Science** - To learn about the sense of sight. Discuss why our sense of sight is so important. What would be hard to do without being able to see? Ask your child to put their coat and gloves on. Then repeat with their eyes shut. What did they notice? Why was it harder?

**History** - To learn about Medieval Castles. Explain that they are going to design their own castle and label the defenses. Remind them it must be well protected.

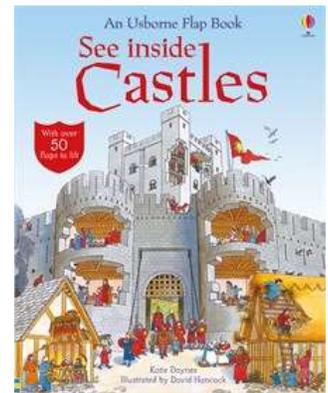
**DT** - Continue to make their shield. Take their coat of arms design and follow this as they draw it onto the shield. Once transferred onto the shield they can begin to paint it.

**Art** - Explain that they are going to create their own 'Castle and Sun' art work, inspired by Paul Klee, using the technique of collaging coloured shapes onto black paper.

**Phonics** - Reading and writing the Phase 5 digraphs ea, ey, and split digraph e-e e.g. as in sea, key, these. Learn tricky words - some, come.



Paul Klee Castle and Sun



## Year 2.

### Topic Dinosaurs

**Maths** – Adding 10 or a multiple of 10 to a number.

Subtracting 10 or a multiple of 10 from a number.

Adding two 2 digit numbers by drawing out the tens and ones.

Mental Math Challenge.

**Literacy** – Write a fact file about the Triceratops. Label it's parts, write about it's size, what it looks like, what it ate and any interesting facts. To complete a comprehension sheet.

**Comprehension work** –

**Art & D&T:** To make your very own DIY dinosaur fossil.

**History:** Continue to find out about the life of Mary Anning by reading Stones and bones and then writing a diary entry based on a day in the life of her.

**RE:** We will be looking at the religion of Buddhism and finding out about the festival of Wesak.

**PSHE:** We are going to be thinking about how we work well together and support each other.

**Science:** We will begin looking at what plants need to survive and grow and investigating this in a practical way.



Triceratops



What is Wesak?

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Pasta with tomato sauce	Sausage Veggie Sausage	Burger in a bun Veggie burger in a bun	Chicken tikka masala Quorn tikka masala	Omega 3 Fish Fingers Omelette
Salad	Mash Baked beans	Wedges Salad	Rice Naan	Chips & Peas
A selection of cakes, biscuits, yoghurt, pancakes, waffles, ice cream, fruit				

### School Closure Extreme Weather

We will always try to keep the school open where possible. If the school did have to close because of extreme weather we would contact you by Parentmail, website and Facebook. Please check your contact details are up to date. Thank you.