

Holt Farm Infants

www.holtfarm-inf.essex.sch.uk

[facebook](#)

Tel 01702 544058 Email admin@holtfarm-inf.essex.sch.uk



Dear Parents and Carers

We are looking forward to welcoming all the children back to school on **Monday 8th March**. Please see attached the separate letter about arrangements. Thank you for all the support you have given us over the lockdown period and for all the work you have been doing with the children at home.

We have attached a link to some information about preparing your child for the return to school and helping them with any worries they may have. This information has been put together by "The School Run" and although not all of it may apply to our school we thought it would be helpful.

<https://www.theschoolrun.com/back-to-school-after-lockdown>

Robin Goodier

Headteacher

Diary Dates

Monday 8th March

All children return to school.

**Holt Farm Infants have achieved the KS1 PE, Sport & Activity Mark.
Congratulations to Mrs Robinson and all the children taking part in PE activities.**



#EssexKS1Awards on Twitter @ActiveEssex

Home Learning Week Commencing 1st March

Reception

Topic - Travelling

Phonics- New sounds ow and oi. Writing captions for pictures. Revision of all tricky words.

Writing- Writing- Discuss ideas about where the naughty bus could go? What adventures might he go on? Will he get stuck anywhere? Will he go through anything? Will he pick up any passengers? Children write their own adventures of the naughty bus. My bus went...

Handwriting Long ladder letter u.

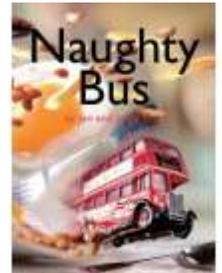
Maths- This week we will introduce the number 9, explore 9 in a range of ways. Children to count nines and see which number blocks are helping them to build a number bond of 9. Children to complete number sentences. Adding people on the bus.

Traffic survey- Which modes of transport do you see when out walking?

Music- Oak Academy planting in the garden.

Cut and sort modes of transport.

Make their own bus.



Year 1

New topic: All Creatures Great and Small

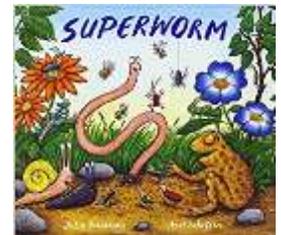
Literacy - Use adjectives to describe the characters in the Superworm story. Use the adjectives to write their own poem. Discuss the story of super worm and ask how superworm helped the toad in the story. Make inferences about how the toad/super worm might be feeling in the story. Why do they think that?

Phonics - Introduce Phase 5 sounds 'aw' and 'au'. Learn tricky words 'what' 'when'.

Maths - Looking at odd and even numbers. How can they tell if a number is odd or even? Introduce the more than > and less than < signs. Use the signs when comparing two numbers

Science - Grouping animals according to their features. Discuss the similarities and differences between them. Explain that we can use these similarities to group animals. Sort pictures of animals and ask them to choose 1 feature only e.g. has legs or has fur or has wings.

History - Looking at photos of themselves as a baby to identify and recount some details from the past. How have they grown and changed from a baby to how they are today. Talk about what they can see in the pictures. Ask questions - What could you do as a baby? How have you



changed? What is different about you? What can you do now? What couldn't you do then? Draw a picture of themselves as a baby and as a child.

Art/DT - Look at the drawing they did last week of a butterfly. Compare it to the photo of a butterfly. Discuss (like in the video 'Austin's Butterfly') where it could be improved. Now, draw the butterfly again - just like Austin did and make it better.



This is the second attempt so focus on the shape only. Make them more aware of shape, line, angle etc.

World Book Day - Talk about your favourite books, authors, characters etc. Discuss how you would like to celebrate World Book Day. Design a book cover.

Year 2.

Topic Pirates!

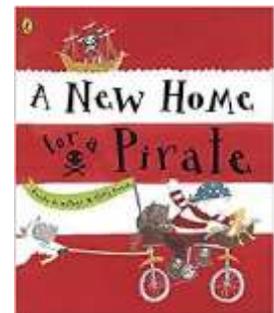
Maths

- Times table knowledge
- Number bonds to 20

Telling the time to the hour, half-past, quarter past and quarter to.

Literacy

- Comprehensions work
- Write arguments for Jed from 'A new home for a pirate' to live in a house or a boat.
- Write a letter to Jed to tell him he should live in a boat or a house
- World Book Day Activities.



D&T - Looking at features of maps and the pictures and symbols that are used to then design your own treasure map.

Art - look at Claude Monet's ship paintings and sketch your own picture of a boat using pencils or charcoal.

History: This week you are going to be learning about blackbeard and creating a wanted poster for him

Science: Matching the correct minibeast to their microhabitat.



PE

Live PE with Mrs Robinson

Tuesday 2nd March 2021

See google classroom for more details.

Join Zoom Meeting

<https://us02web.zoom.us/j/7129129724?pwd=SDN5VnIJaThNb0gzMnEyT3ROdHUyQT09>

Meeting ID: 712 912 9724

Passcode: robinsonpe

Well done to all those who sent in step into dance videos it was lots of fun watching them. They have been sent off to the Sports partnership.

Remember you can still enter the step into spring competition.

Thank you to those who have completed the physical activity questionnaire on googleclassrooms and please remember to keep sending pictures of you keeping active.